



the nineteenth century, scientific and research expeditions as well as Catholic missionary activities led to a better understanding of Central Africa. Unexpectedly, as a result of hostilities during the Second Worldd War, fate brought thousands of Poles to South East Africa. Fleeing the war, Poles ended up in Kenya, Southern Rhodesia (today's Zimbabwe), Northern Rhodesia (today's Zambia), Uganda, Tanganyika (today's Tanzania), and the Union of South Africa (today's South Africa or Republic of South Africa). At that time, these countries were under the protectorate of Great Britain and varied in their degree of independence.

There were also Polish soldiers in the Union of South Africa, who were deployed in the military hospitals of Johannesburg, Pietermaritzburg, and Durban. Soldiers of the Polish Armed Forces also received military training in the Union of South Africa.

 ${\bf \Omega}$ Marabou storks overlooking an area that used to be Polish refugee settlements, Zimbabwe (Photo: Alamy/BE&W)

☑ Kilimanjaro (Photo: Alamy/BE&W)



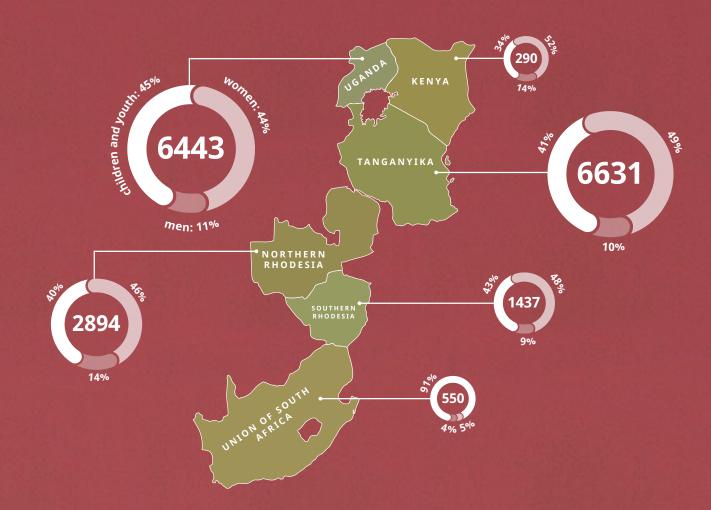


DISPERSED



☼ The opening of the Polish House on 3 May Constitution Day. Nairobi, Kenya, 3 May 1943 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)

The Polish population in East and South Africa, 3 December 1944 (based on: J. Wróbel, *Uchodźcy polscy ze Związku Sowieckiego 1942–1950*, Łódź 2003, p. 160)







LIVING CONDITIONS

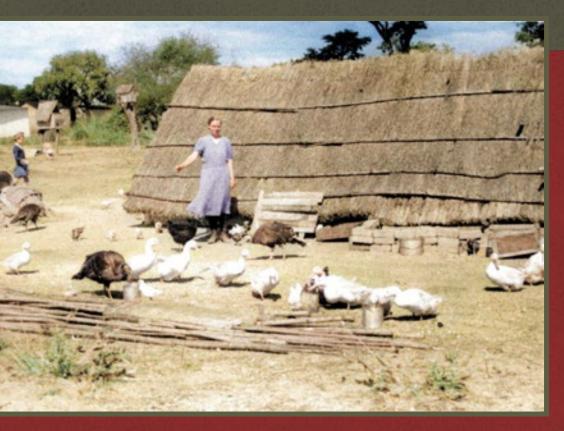
iving conditions varied greatly. Some of the refugees lived in buildings resembling beehives, others were placed in ordinary houses with rectangular walls made of clay, and some in houses built of bricks.

Apart from residential buildings, the settlements also had a communal kitchen, administration buildings and the flat of the settlement commandant. There were also common rooms, religious buildings, small shops and craft workshops. As the settlements grew, more buildings were erected and schools opened.

➡ Boys sit on a donkey surrounded by locals from around Lake Victoria. Koja, Uganda 1942-1948 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)

A woman in a farmyard. Rusape, Southern Rhodesia, 1943–1946 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)

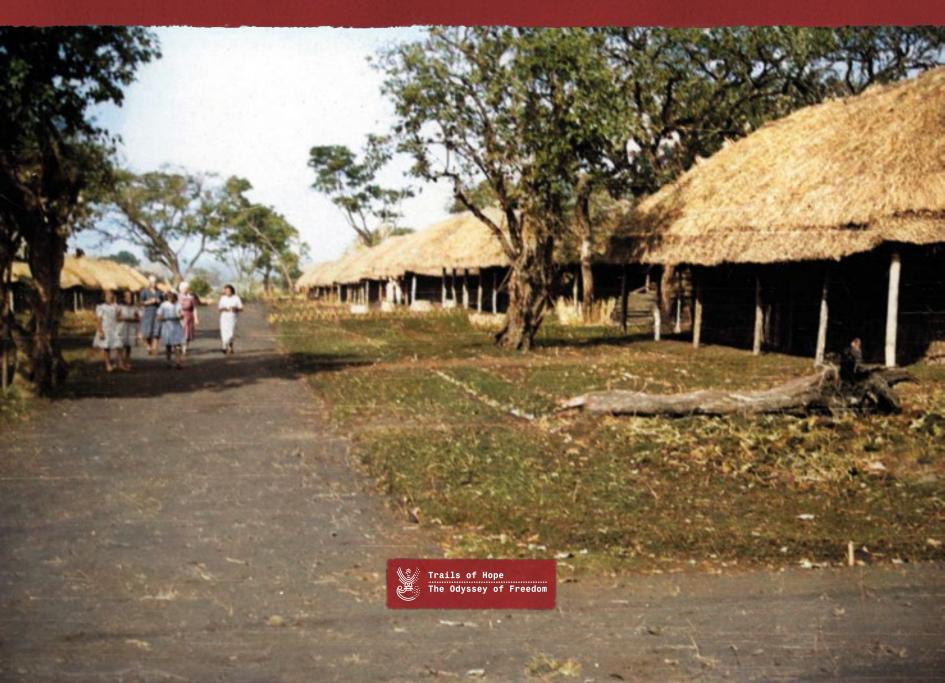




The houses [...] were mostly masonry-built, they had a brick floor, thatched roofs. The bed was actually very primitive. There was no glass in the windows, they only had these, what could I call them, wooden shutters. These were shut at night. The climate was different there. The nights were very cool, the rainy season came once a year.

Archives of Center for Documentation of Deportations, Expulsions and Resettlements of the Pedagogical University of Krakow, Interview with Wiesława Świercz, conducted by Alicja Śmigielska and Dr. Hubert Chudzio, Leeds, 12 April 2013

Polish settlement in Masindi, Uganda, December 1942 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)



EVERYDAY LIFE

□ Bakery workers with bread. Tengeru, Tanganyika, 1942–1950 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)

☑ Shoemaker repairs shoes. Ifunda, Tanganyika, 1942–1943 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)





he adults worked for the settlement – they ran farms, staffed the communal kitchen, and worked with small crafts. They also tried to organize their free time, for example, in cafes, community centres, and even libraries. The people could go dancing, see a theater play, or go to a choir concert. In addition, all national and religious holidays were celebrated as far as was possible. The solemnity of these celebrations was enormous because their longing for the homeland was very strong.

At the beginning of April 1943, Polish programs began to be broadcast by a radio station in Nairobi, which commented widely on the course of the war. The radio probably reached all the Polish settlements.

Journalism also developed. In Nairobi, "Polak w Afryce" and "Głos Polski" were published, and in Tanganyika, "Głos Ifundy". The scout's newsletters "Czuj Duch" and "Znicz" also deserve mention.

2 On a trip to Ngorongoro, 1948 (Photo: Archives of The Center for Documentation of Deportations, Expulsions and Resettlements of the Pedagogical University of Krakow 2016)



TRADITION





SCHOOL



🗖 A group of primary school pupils with their teacher Olga Jagielnicka. Rusape, Southern Rhodesia (Zimbabwe), c. 1944. Inhabitants of the settlements tried to lead a normal life. Providing school care for around 8,000 Polish children was a great achievement. Each housing settlement ran its own educational institution (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)

We went to school, completing two classes per school year. Among the inhabitants of the settlement was a large number of primary and secondary school teachers, so a middle school was also created, which I later attended. The full name of the middle school was Coeducational Middle School in Koja – Uganda – East Africa.

Aldona Piaścińska, Koja, 1942–1945, "Szlaki tułaczy" - a digital project carried out by the KARTA Center Foundation and Pracownia Otwierania Kultury



2 In front of a Polish school in Rusape, Southern Rhodesia (Zimbabwe), 1940s (Photo: Archives of the Center for Documentation of Deportations, Expulsions and Resettlements of the Pedagogical University of Krakow)

2 The ceremony of awarding a banner to the Polish school. Masindi, Uganda, 1942–1946 (Photo: Polish Institute and Sikorski Museum in London, courtesy of the KARTA Center Foundation)



